



Blue Line

Workbook mit Audios

1



Klett

1 School life

Check in

SB 13/1

1 Put in the right words.

great school uniform tutor nice go ✓ students



1. I'm Katie. I go to Thomas Tallis School.
2. TTS is a _____ school.
3. My friends and I are _____ here.
4. Mr Turner is the _____. He is nice.
5. My English teacher is _____ too.
6. My _____ is blue and grey.

SB 13/1

2 At Thomas Tallis School

a) Match the parts. Draw lines. (You can use a ruler.) Then read Elliot's sentences out loud.



- | | |
|----------------------------|-----------------------|
| 1. My new school | A my English teacher. |
| 2. I'm in | B cool. |
| 3. My friends are | C Josh and Harry. |
| 4. Mr Turner, my tutor, is | D is blue and grey. |
| 5. Mrs Bashir is | E Year 7. |
| 6. My school uniform | F is great. |

- b) Write two more sentences Elliot can say about Thomas Tallis School.

Station 1

1

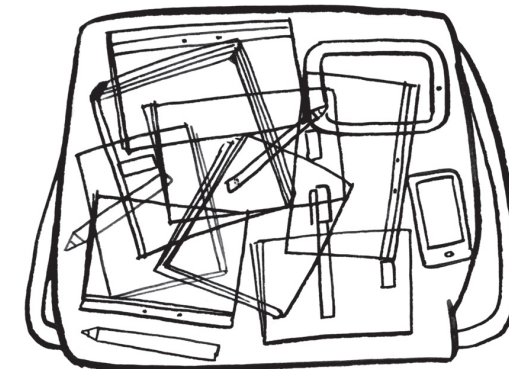
SB 15/3

1 Write what you can see in the school bag.

Write words for the numbers.

I can see one bag, two

Wenn du dir nicht sicher bist, schau
in deinem Buch auf S.258 nach.



A 2

SB 15/5

2 School things

a) Listen and tick (✓). What do Josh and Nisha find in Nisha's bag?

- ☐ book
- ☐ exercise books
- ☐ folder
- ☐ pen
- ☐ phone
- ☐ tablet

- b) Make a list for your pencil case.



Wenn du ein Wort nicht weißt,
kannst du in einem Online-
Wörterbuch nachschauen.



A 3

SB 15/6

3 Sounds

a) Listen and put in the right word.

a an the The

1. Mr Turner is the teacher.
2. _____ old book is nice.
3. This is _____ orange pen.
4. Thomas Tallis is _____ great school.

b) Say the sentences. Then listen again and check.

SB 16/7

4 Complete the two dialogues.

Sorry of course please ✓ That's OK Thank you a pen ✓ your book

A Can I have a pen , please ?

A Can I have _____ , please?

B Yes, _____ .

B _____ , no.

A _____ .

A _____ .

SB 16/9

5 Write the right sentence under the picture.

Can you take out your tablets, please?

Can you write that on the board, please?

Can you say that again, please?

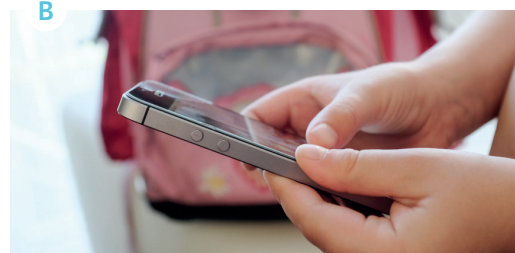
Can you open your books, please? ✓

Can you close your exercise books, please?

Can I take out my phone, please?



Can you open your books, please?



SB 17/10

7 Complete Mrs Bashir's sentences.



Am Satzanfang schreibt man groß.

1. Sit down, please. (sit)

2. Don't your exercise books. (open)

3. your books. (close)

4. quiet, please. (be)

5. that on the board, please. (write)



SB 17/10

6 Make sentences.

Draw lines. (You can use a ruler.) Then read the sentences out loud.

1. Open your books, please.

2. Don't take out me, please.

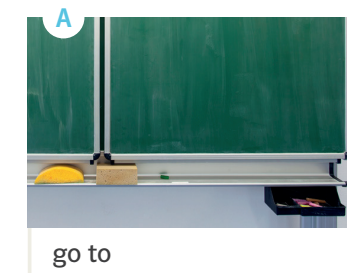
3. Help to your friend.

4. Don't talk me, please.

5. Listen to your phones.

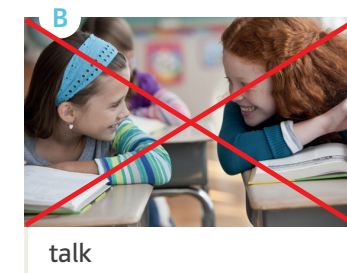
SB 17/10

8 Write sentences.



go to

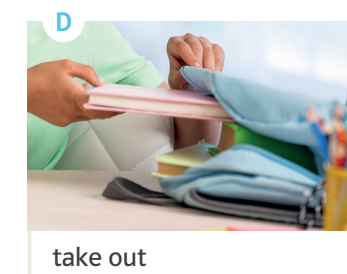
Go to the board, please.



talk



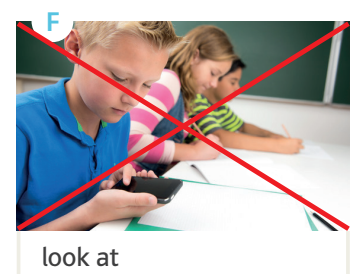
sit down



take out



take out

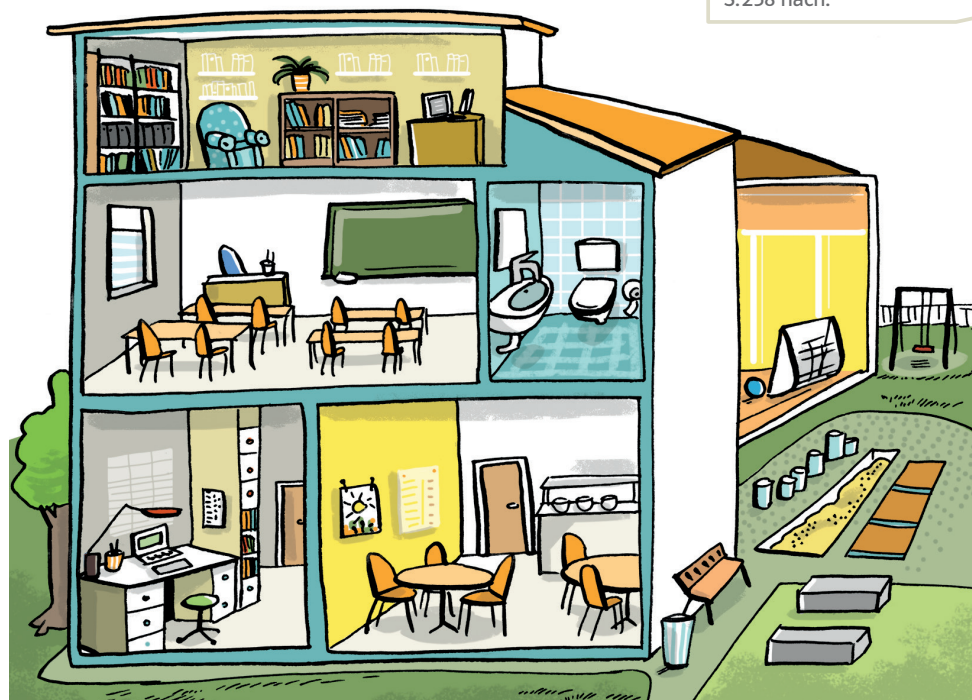


look at

SB 19/1

1 Write the names of the places in the picture.

Wenn du dir nicht sicher bist, schau in deinem Buch auf S. 258 nach.



A 4

SB 19/2

2 Listen and put the pictures in the right order.

Write numbers (1–6).



A 4

SB 19/2

3 Listen again. Tick (✓) what you hear.

- | | |
|---|--|
| ☐ Be quiet, please. | ☐ Can you say that again, please? |
| ☐ Open your books, please. | ☐ Can I help you? |
| ☐ Sit down, please. | ☐ No bags, please. |

SB 21/2

1 Complete Elliot's sentences with the right word.

difficult easy new favourite ✓ fun



1. My f *avourite* subject is art.
2. I'm good at PE. It's e _____.
3. Science is OK, but English is d _____.
4. I don't like maths because it's b _____.
5. I like music. It's f _____.

SB 21/4

2 Mediation: A timetable

Dein Cousin geht in England zur Schule und hat dir seinen Stundenplan geschickt. Als er dir am Telefon von seinem Schulalltag erzählt, merkst du, dass einige Informationen fehlen. Lies, was er sagt, und vervollständige den Stundenplan.

Mein Schultag hat fünf Unterrichtsstunden. Nach der vierten Stunde gibt es Mittagessen. Nach dem Unterricht können wir in Schul-AGs gehen. English haben wir fast jeden Tag, zum Beispiel montags und freitags gleich in der ersten Stunde. Sportunterricht ist montags und donnerstags in der fünften Stunde. Mein Lieblingstag ist Dienstag, weil wir da in der ersten Stunde Kunstunterricht und in der zweiten Musik haben.



Year 7	Monday	Tuesday	Wednesday	Thursday	Friday
Registration			★		
Lesson 1			technology	maths	
Lesson 2	maths		English	science	maths
Break	★				
Lesson 3	German	technology	IT	English	German
Lesson 4	art	history	maths	English	technology
Lunch			★		★
		IT	science		geography
Clubs		★	★		

SB 21/5

3 Days of the week

a) Write the days of the week.

1. AFDIRY

F

2. TAYUSARD

S

3. OAMYND

M

4. RTUHDASY

T

5. AYUSETD

T

6. SNYAUD

S

b) Which day is not in a)?

SB 21/6

4 School subjects

a) Write the subjects.



A 5

b) Listen and check.

c) Draw pictures for these subjects.

drama

technology

RE

SB 22/8

5 Choose the right word.

1. I am | are eleven.2. We am | are in Year 7.3. It is | are a great school.4. Look, they are | is friends.5. He is | am the tutor.6. You am | are new.7. She are | is a teacher.8. I am | is at school.

6 Match the words with the right picture.

we

I

you (2 x) ✓

he

they

she

it

A



B



C



D



E



F



G



H



you

SB 22/9

7 Who or what do the blue words stand for?

Draw arrows.

1. Joshua is eleven. He is in Year 7.2. Mrs Bashir is my English teacher. She is nice.3. Maths is my favourite subject. It is easy.4. IT and English are great subjects. They are interesting.5. Nisha: I like Katie. We are friends.

SB 22/10

8 Use the words and write six sentences with is or are.

1. Katie | a good student

Katie is

2. The teachers | nice

3. You | in the classroom

4. We | at school

5. Katie's favourite day | Saturday

SB 23/11

9 Find pairs and write them down.

((Illu Maskott-
chen mit
Akkordeon
auseinander-
gezogen,
darauf
I am))

I am ✓

it's

we are

I'm ✓

you are

he's

you're

it is

he is

we're

they are

she is

she's

they're

((Illu Maskott-
chen mit
Akkordeon
zusammenge-
drückt, darauf
I'm))

I am – I'm, you are –

10 Put in short forms.

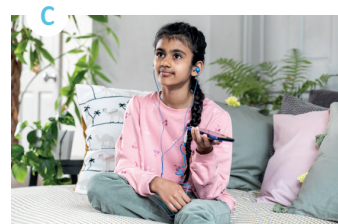
's 're 'm



We 're at school.



They _____ in the classroom.



I like music. It _____ fun.



She _____ good at science.



You _____ a great friend.



He _____ cool.

11 This is Nisha.

a) Put in the right form. Put a circle around the letter.

	am	are	is
1. Hi! I <u>'m</u> Nisha.	J	K	L
2. This is Katie. We _____ friends.	N	O	P
3. We _____ in Year 7.	R	S	T
4. Here's Elliot. He _____ in our class too.	F	G	H
5. I like the lessons: They _____ fun.	T	U	V
6. I _____ always busy. And you?	A	B	C

b) What's the word? _____

c) Write an e-mail about yourself.

email

Hi! I'm

I'm a student

Bye!

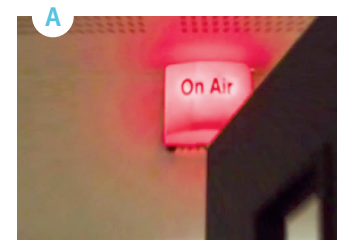
@

1 Watch the film and match the headings with the pictures.

Write letters (A–F).

- ☐ PE lessons in the gym
- ☐ Lunch in the cafeteria
- ☐ Morning break

- ☐ Experiments in science
- ☒ In the recording studio
- ☐ In the library



2 Write what you see.

Bevor du den Film noch einmal anschaust, lies dir die Fragen durch.



1. Which lessons are in the film? Name three.

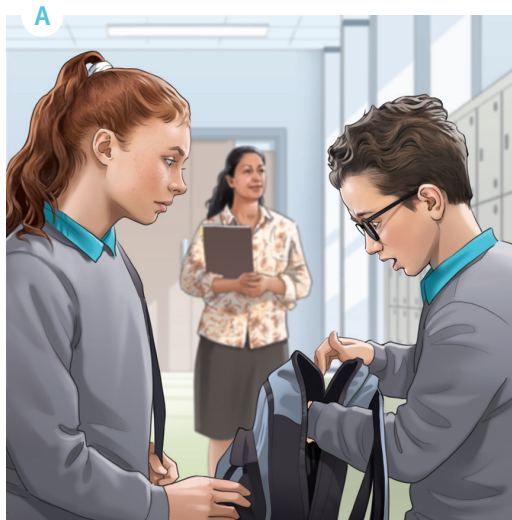
2. Which places are in the film? Name four.

3. What can the students do in the playground?

My exercise book!

SB 27/5

1 Read the picture story.



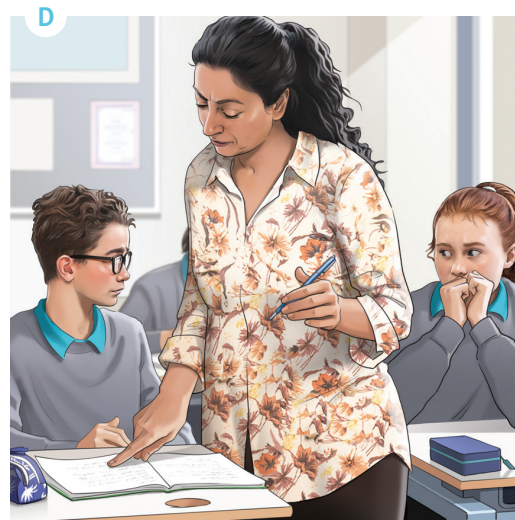
Katie Hi, Elliot. Are you OK?
Elliot No. Can you help me find my exercise book?
Katie Yes, of course! Let's find it. Can you see it in your bag?
Elliot No, it's not here.
Katie Oh no, here's Mrs Bashir.



Mrs Bashir Good morning, boys and girls. Be quiet, please. Take out your exercise books and your tablets, please.
Elliot My homework is in my exercise book, oh no!



Katie Can I help you? Here is my exercise book. Quick!
Elliot Thank you, Katie!



Mrs Bashir Elliot, what's this? Your homework is not good!
Katie Oh no! Sorry!

SB 27/5

2 Who says what?

a) Find these sentences and highlight them in the text.

- No, it's not here.
- Thank you, Katie!
- Can you see it in your bag?
- Your homework is not good!
- Can you help me find my exercise book?
- Can I help you? Here is my exercise book.
- My homework is in my exercise book, oh no!
- Take out your exercise books and your tablets, please.

b) Who says what? Match the sentences with the pictures. Draw lines.



Finde die Sätze im Text und unterstreiche sie.



SB 27/5

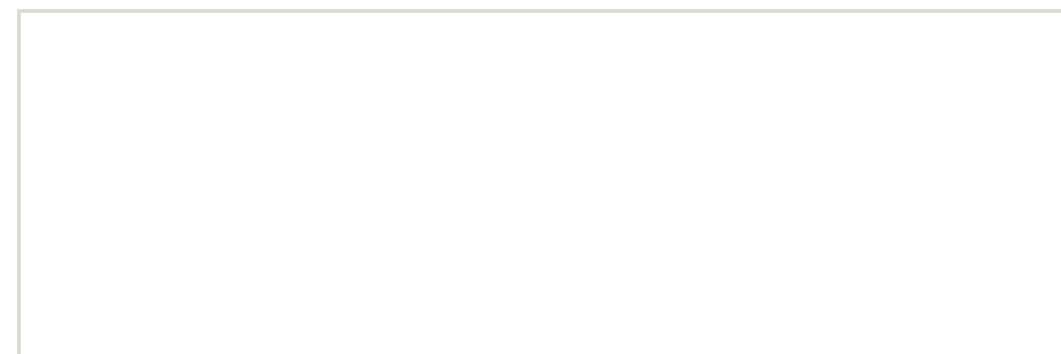
3 Tick (✓) the right option.

- | | | | | |
|---------------------------|--------------------------|--------------------------|--------------------|--------------------------|
| 1. Elliot can't find the | a) book. | ☐ | b) exercise book. | ☐ |
| 2. Mrs Bashir is | a) here | ☐ | b) not here. | ☐ |
| 3. The homework is | a) in the exercise book. | ☐ | b) in the bag. | ☐ |
| 4. Katie says: "Here's my | a) homework." | ☐ | b) exercise book." | ☐ |
| 5. Katie's homework is | a) good. | ☐ | b) not good. | ☐ |
| 6. Katie is | a) sorry. | ☐ | b) happy. | ☐ |

SB 27/5

4 How can the story go on?

Draw a picture.





1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online.
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe online.

✓ Ich kann meine Schule vorstellen.

Nisha talks about her school. Put in the right words.

science blue and grey go to ✓ teacher great Year 7

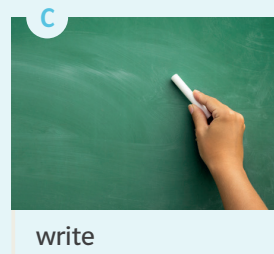
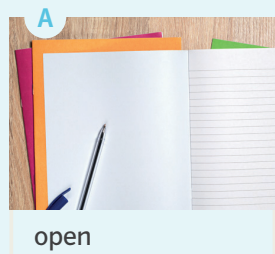
I go to Thomas Tallis School. I'm in _____.
My English _____ is Mrs Bashir. Mr Turner is the
_____ teacher. My school uniform is _____
_____. My school is _____!



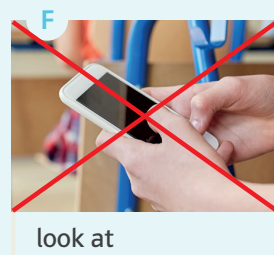
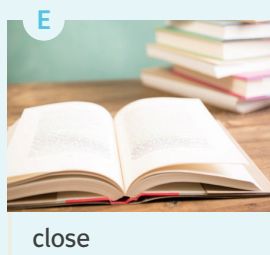
5P

✓ Ich kann Aufforderungen und Bitten ausdrücken.

Write sentences.



Open your exercise
books, please.



5P

✓ Ich kann Anweisungen in der Schule verstehen.



Listen and put the pictures in the right order. Write numbers (1-6).



5P

✓ Ich kann über meinen Unterricht sprechen.

Use Sally's notes and write sentences.



Favourite subject: art
Good at: biology, maths
Difficult: German
Fun: music, PE, geography
Boring: English
Favourite day: Sunday

1. My favourite subject is art.
2. I'm
- 3.
- 4.
- 5.
- 6.

5P

✓ Ich kann einen Imagefilm über eine Schule verstehen.

Look at the photos. What can students do there?

Complete the sentences.

Vergiss den Punkt am Satzende nicht.



talk to friends

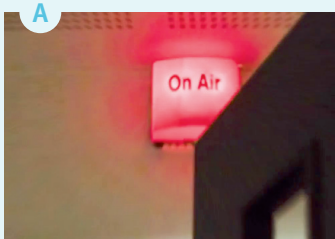
find books

have PE lessons

have lunch

have science lessons

make films and music ✓



They can make films and music.



They can



5P

✓ Ich kann eine Fotostory verstehen.

Read the text on page 26 in your book again.

True or false? Tick (✓) the correct box.

	true	false
1. Katie can't find her books and her phone.	☐	☐
2. Katie's books and tablet are in her bag.	☐	☐
3. Katie's bag isn't in the playground.	☐	☐
4. The boy on the bike is Josh.	☐	☐
5. Elliot has Katie's bag.	☐	☐
6. Josh has Elliot's bag.	☐	☐

6P