



Green Line

1

Fit für Tests und Klassenarbeiten
mit Mediensammlung



Klett

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1 A new school

Test 1

► after Station 1

1 Vocabulary I'm new here

Use the phrases to complete the dialogue.

What's your name?

Where is the classroom?

Are they strict?

How old are you?

Where are you from?

We can sit together!

Toby Hello. I'm new here. My name is Toby. _____

Amal I'm Amal. _____

Toby I'm from London. _____ I'm eleven.

Amal I'm twelve. I'm in class 7DW. And you?

Toby Me too. _____

Amal I can show you. And don't worry: _____

Toby Thanks, Amal. And the teachers? _____

Amal No, they aren't. They're nice.

_____/6

2 Grammar Sophie's school

Nouns with a/an

Complete the text with **a** or **an**.

"I'm at a great school in Stonebridge. It's _____ old school with _____ library and _____ assembly hall. And we have _____ cool art room. It's my favourite room at school. My school has _____ uniform too. It's OK. It's _____ orange uniform."



_____/6

3 Grammar Animals

Plural nouns

Look at the pictures. Write the **plural forms**.



1. three dogs

3. three _____

2. two _____

4. four _____

_____/3

4 Grammar Who's that? Long and short forms of *to be*

Complete the grid. Write the sentences with long or short forms of **to be**.

long forms	short forms
<i>I am not a dog.</i>	I'm not a dog.
	You're new at TTS.
She is from Stonebridge.	
We are not at school.	
	They're twins.

5 Grammar I'm Karam Short forms of *to be* (positive and negative forms)

Complete the text. Put in short forms of **to be**. Use **positive** and **negative forms**.



" *I'm* _____ Karam. I'm at Thomas Tallis School, but I *'m not* _____ from Greenwich. I _____ from Egypt. My friend Lily is from Stonebridge. She _____ new in Greenwich, but Ryan and Ruby _____ new here. They _____ my friends too. And this is Sherlock. He _____ Ruby and Ryan's dog. He _____ a student at Thomas Tallis School!"

6 Grammar Where are they? Questions and short answers with *to be*

Complete the questions and answers. Use forms of **to be**.

Mum Ryan! Ruby! Where are you?

Are you _____ in the house?

Ryan No, _____. We're in the garden¹.

Mum And Sherlock? _____ with you?

Ruby Yes, _____. He's in the flowers.

Mum My flowers! _____ OK?

¹ garden [ˈɡɑːdn] – Garten

Class test 1

► after Unit 1

1 Reading Where are they?

Read the dialogues and match them with the places.
There's one extra place.

art room assembly hall cafeteria classroom
library recording studio sports ground



Dialogue 1

Lara Let's look for a book for our English homework.

Chris We can ask at the information desk.

Lara Good idea. And then let's go to the reading corner. The newspapers and magazines there are great!

Dialogue 2

Huan Let's have lunch. Is the food good today?

Jake Yes, it's my favourite food!

Huan So, is it fresh?

Jake Fresh? It's chips and ketchup!

Dialogue 3

Oliver I like singing!

Brianna And I like raps! So this is our favourite place at school.

Teacher That's great, but what's that in your hand, Oliver?

Oliver It's a sandwich ...

Teacher Don't eat here, please. This isn't the cafeteria!

Dialogue 4

Fen Hey! Don't use your skateboard here. We can play football and basketball here, but we can't use skateboards.

Kate Rules are boring. And look: I can play football on my skateboard.

Fen No! Be careful!¹

Kate Ouch²!!

Dialogue 5

Teacher Good morning, boys and girls. No sandwiches and no games on your smartphones, please – it's time for your English lesson now. Today please write about your favourite book. First, let's write down ideas together. Who wants to start?

Dialogue 6

Teacher OK everyone. Look at the flowers. Think about their colours. Now draw a picture of your favourite flower.

Liam I like the red flower. I can draw that, I think.

¹ Be careful! [bi: 'keəfəl] – Vorsicht!; Pass/Passt auf!; ² Ouch! [aʊtʃ] – Aua!; Autsch!

A xx 

2 Listening A new friend

Listen to the dialogue between Tom and Dina. Choose ☒ the correct answer.

1. Today Tom is in the park ...

- ☐ with his dog.
☐ with his friends from school.
☐ with his parents.

4. Tom and Dina like ...

- ☐ basketball.
☐ dancing.
☐ football.

2. Dina is from ...

- ☐ Egypt.
☐ Greenwich.
☐ Manchester.

5. Tom and Dina are ...

- ☐ at different schools.
☐ at Greenwich School.
☐ at Thomas Tallis School.

3. Dina has a sister. She is ...

- ☐ nice.
☐ seven.
☐ silly.

6. Tom thinks his art teacher is ...

- ☐ boring.
☐ great.
☐ silly.

_____/6

3 Writing A new school

David is at a new school. Look at the pictures. Help David with his email to Clara, a friend from his old school. Write 8 sentences about his new school.



Hi Clara!

@

Bye, David

_____/16

Tipp

Überprüfe deinen Text nach dem Schreiben mit den Tipps auf S. XX-XX.

Achte hier besonders auf:

- die Verwendung von *there is/there are*
- die Kurzform des Verbs *to be* (*I'm, it's, there's ...*)

_____/28

Speaking

► after Unit 1

1 Monologue My school

a) Complete the mind map about your school. Then add more words and phrases.

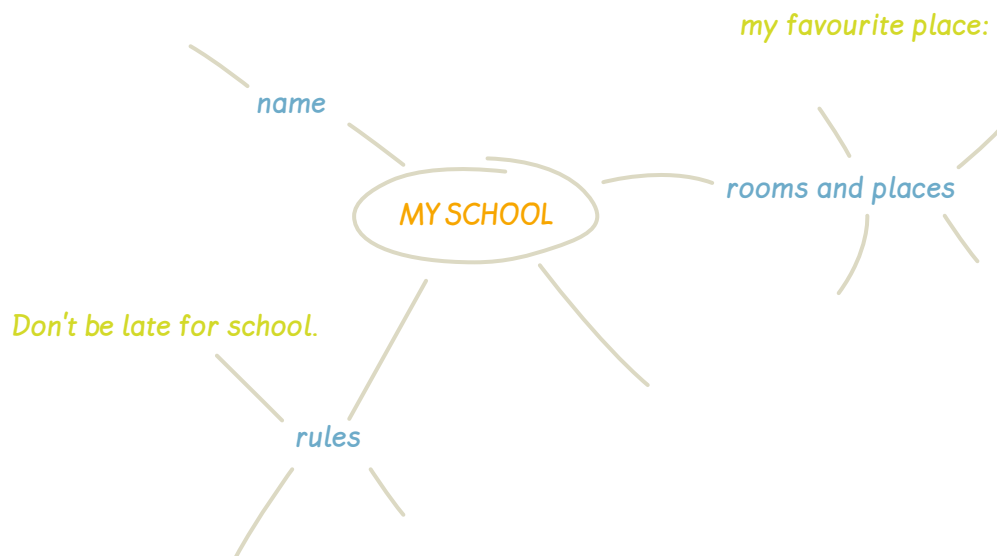
Tipp

Auf eine Präsentation wie in b) kannst du dich mit einer Mindmap vorbereiten. Zuerst sammelst du Ideen: In der Mitte eines Blattes notierst du das Thema der Präsentation. Davon ausgehend schreibst du Unterthemen auf.

Hier sind ein paar Ideen: Welche Räume und Orte gibt es an deiner Schule? Was ist dein Lieblingsort? Welche Regeln gibt es?

Fülle die Mindmap unten aus und ergänze eigene Ideen!

Wenn du alle Gedanken notiert hast, strukturierst du deine Präsentation mit der Mindmap: Nummeriere die aufgeschriebenen Themen in der Reihenfolge, in der du sie vortragen willst.



b) Use your mind map to talk about your school for two minutes.



2 Dialogue Two rooms at school

Talk to your partner about your picture and about his/her picture:

- Describe the room in your picture.
- Ask questions about your partner's room.
- Answer your partner's questions about your room.
- Is his/her room like the room in your picture? What is different?
- Say what you like about the two rooms.

Speaking cards

Diese Aufgabe machst du am besten mit einer Person, die etwas Englisch kann. Schneide zuerst die Speaking cards für Unit 1 aus. Du findest sie im Lösungsheft auf S. XX. Eine Karte behältst du und die andere gibst du deinem Partner/deiner Partnerin. Schaue nur deine eigene Karte an und zeige sie nicht deinem Partner/deiner Partnerin.

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